

COACHES CODE OF ETHICS

- 1. Respect the rights, dignity and worth of every human being.**
 - Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion.

- 2. Ensure the athlete's time spent with you is a positive experience.**
 - All athletes are deserving of equal attention and opportunities.

- 3. Treat each athlete as an individual.**
 - Respect the talent, developmental stage and goals of each individual athlete.
 - Help each athlete reach their full potential.

- 4. Be fair, considerate and honest with athletes.**
- 5. Be professional and accept responsibility for your actions.**
 - Display high standards in your language, manner, punctuality, preparation and presentation.
 - Display control, respect, dignity and professionalism to all involved with the sport – this includes opponents, coaches, officials, administrators, the media, parents and spectators.
 - Encourage your athletes to demonstrate the same qualities

- 6. Make a commitment to providing a quality service to your athletes.**
 - Maintain or improve your current NCAS accreditation.
 - Seek continual improvement through performance appraisal and ongoing coach education.
 - Provide a training program which is planned and sequential.
 - Maintain appropriate records.

- 7. Operate within the rules and spirit of your sport.**
 - The guidelines of national and international bodies governing your sport should be followed. Please contact your sport for a copy of its rule book, constitution, by-laws, relevant policies, such as anti-doping policy, selection procedures etc.
 - Coaches should educate their athletes on drugs in sport issues in consultation with the Australian Sports Drug Agency (ASDA).

- 8. Any physical contact with athletes should be:**
 - appropriate to the situation
 - necessary for the athlete's skill development. *

- 9. Refrain from any form of personal abuse towards your athletes. ***
 - This includes verbal, physical and emotional abuse.
 - Be alert to any forms of abuse directed towards your athletes from other sources whilst they are in your care.

- 10. Refrain from any form of harassment towards your athletes. ***
 - This includes sexual and racial harassment, racial vilification and harassment on the grounds of disability.
 - You should not only refrain from initiating a relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal.

- 11. Provide a safe environment for training and competition.**
 - Ensure equipment and facilities meet safety standards.
 - Ensure equipment, rules, training and the environment are appropriate for the age and ability of the athletes.

- 12. Show concern and caution towards sick and injured athletes.**
 - Provide a modified training program where appropriate.
 - Allow further participation in training and competition only when appropriate.
 - Encourage athletes to seek medical advice when required.
 - Maintain the same interest and support towards sick and injured athletes.

- 13. Be a positive role model for your sport and athletes.**